Arrowe Park Hospital Wirral University Teaching Hospital

- Consultant Paediatricians
 - Dr Chamaleeni De Silva
 - Dr Sudeshna Bhowmik
- Paediatric Diabetes Specialist Nurses
 - Jane Edmunds
 - Brenda Light
 - Amanda Mackin
- Dietitians
 - Rona Cookson
 - Julia Collier (adult/young person/transition dietitian)
- Admin
 - Beverley Sanders
 - Megan Sullivan
- Psychologist
 - Recently appointed- 20th Sept



Our purpose and our areas of work

Structured education Structured Education and including deapp Annual reviews avoid Jan - March improve NPDA Weekly patient huddle Clinic review action plan

- Structured Education is the area we have progressed the furthest with:
- Started planning group sessions
- After World Café we decided to try bite sized education
 - 2 year plan to cover all topics in goals of diabetes
 - Use Deapp resources
- Bottle top voting for:
 - Bite sized, group sessions or home visits
 - Once get results write to families but offer all.
- Anecdotal evidence we are picking up issues in hypo management eg no glucagon or treating with chocolate
- 2 year plan for bite sized
- White board

Our improvement journey- the steps we took

Structured Education

Plan group sessions

Plan bite sized education

Commence bite sized education

Review bottle top voting and ongoing plan

Annual Review

Identify patients due AR at each clinic and ensure the ones due Jan- Mar are brought forward

Database managed by administrators – MDT to aim to review each clinic

Weekly patient Discussions

Started session

Monday afternoon –

Megan collated

patient list to be

discussed

Created patient huddle sheet to be taken to each clinic and completed by MDT Working on the time taken to complete patient huddle – aiming for 30-45mins max

Consider introducing a time limit per patient??

Clinic review action plan

Action plan introduced to team from another hospital

Added average blood glucose reading attached to respective HbA1c result

Started using in clinic

– photocopy kept in

medical notes

Consider auditing in 6moths to review effectiveness

Our work/work place

Before...

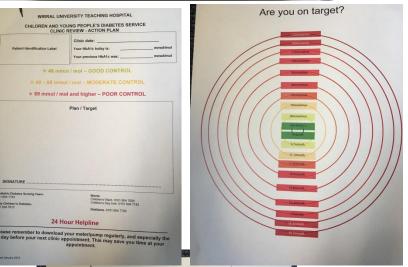


Now!











Data- that show the impact so far

Data on processes

Structure education	Child	Parent	Total
Group session	11	12	23
Home visit	24	10	34
Bit sized in clinic	33	23	56

Weekly huddle

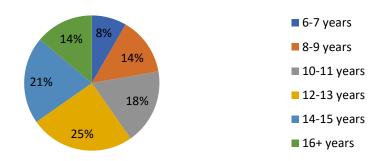
- 9 weekly huddles, discussed:
 - 38 high hba1c (24% of appointments)
 - 24 DNA/CNA from June (15% of appointments)
 - 8 DNA and 16 cancel and rebooked
 - 4 diabetes related admissions (plus 3 non diabetes related)
 - 27 patients concerned about

Clinic review action plan

- Approx 60 patients since 2nd Sept
- Good initial feedback from families

Data on outcomes

Patients started structured education since 31st July 2019. (total 72 approx 50% of caseload)



Also 27 dietetic annual reviews delivered in 2 months

What have we learnt and how are we building that learning into our daily work

- Try things
- Gather evidence
- QI project is a great process for
 - pushing us (we have been talking about structured education for years)
 - prompting us (phonecalls and presentations to focus)
 - reminding us (to gather evidence)

- Bite sized education
 - Started with 'easy' topic
 - Expected everyone to have good knowledge
 - Discovered unexpected patients using chocolate to treat hypos
 - Families with no glucagon or had never been shown how to use it
- Highlighted the importance of structured education to us
 - We thought we were doing it informally in clinic

One barrier that is bugging us

• Time in clinic!

- Team time
 - Patient huddles well over 30 minutes
 - What to put on whiteboard
 - Analysing data

How others could help us understand/ overcome the problem

How long are other peoples clinic appointments?