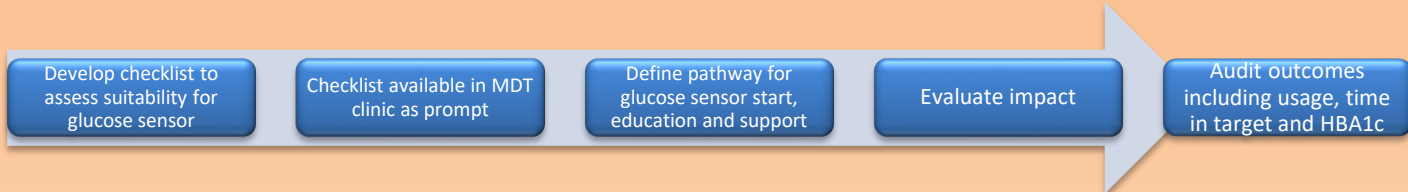


To improve uptake of glucose monitoring technology and develop a structured education program to support the progress of young people 16yrs + entering transition services

Becky, Nikki, Kerrie, Lizzie, Andrea, Elaine, Georgie, Ian, Alison, Nagina, Paitra, Heather, Jess, Jemma, Layla, Lauren, Caroline, Catherine, Aparna, Swati, Dhaara, Michael, Naomi, Laura, Shujah, Justina

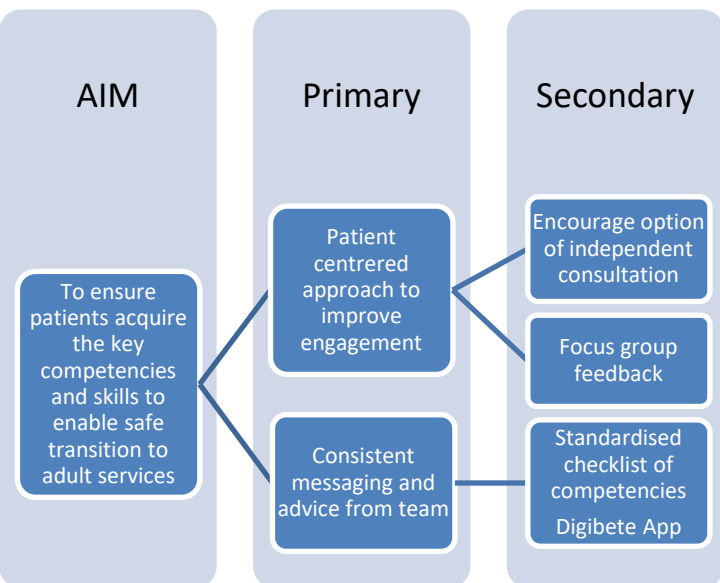
Initiation of Flash/CGM checklist



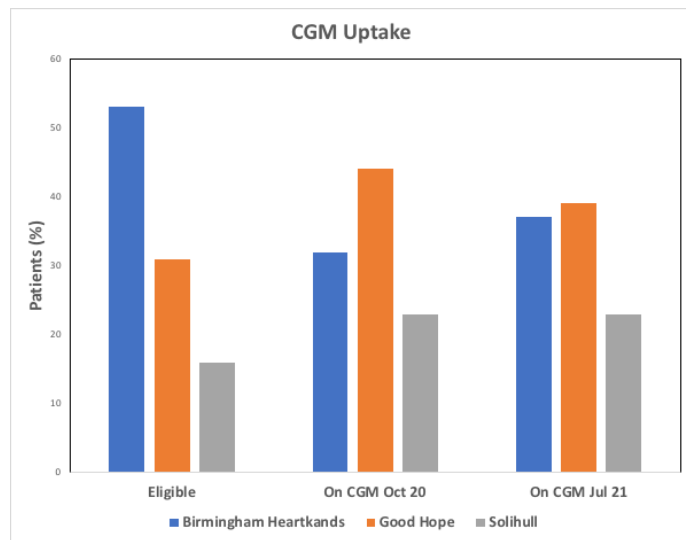
Specific structured education program for transition service



Driver Diagram- Transition service improvement



Outcomes – CGM uptake data



What we have learnt and gained from our QI journey

- The benefit of collaboration and sharing ideas within the whole team across sites
- Importance of allowing protected time for service improvement
- Quality Improvement makes a difference to patients
- Team effort and resilience despite service pressures and setbacks

Further actions

- Continue progress on current QI projects
- Embed QI methodology for future service improvement initiatives
- Evaluate impact – local audit and NPDA
- Seek patient feedback